



FEBRUARY 2023 | VOLUME 2 | ISSUE 1

REDI

RESEARCH EQUITY, DIVERSITY & INCLUSION

Note: hyperlinks are indicated by underlined sections of text or [🔗](#)

Highlighted Funding Opportunity

DEADLINE: MARCH 16, 2023

Alfred P. Sloan Foundation [🔗](#)

Historical Research on the Practices and Institutions of Social and Natural Science

Through this [Call for Letters of Inquiry](#), the Alfred P. Sloan Foundation is focused on advancing historical scholarship on the practices and institutions of natural and social science, engineering, and technology in order to better understand and strengthen the research enterprise. Themes of interest can be found in the full call available [here](#).

Cutting across all topics and thematic areas is an interest in examining issues related to diversity, equity, and inclusion and illuminating the role played by under-represented scholars and perspectives in the advancement and development of these areas.

Letters of Inquiry (3-4 pages in length, excluding budget table and other supplemental material) are invited for the following types of research projects:

- Faculty-led research projects of up to \$250,000
- Dissertation improvement and completion projects of up to \$75,000.

Submissions from diverse teams led by Black, Indigenous, and Latina/o researchers and/or women are strongly encouraged.

[Full details of the call are available here.](#)

Funding Opportunities

AccessLex Institute: Diversity Pathway Intervention Grant Program

Amount: \$300,000

Deadline (Letter of Inquiry): March 1, 2023

This program aims to help college students and/or college graduates from historically underrepresented groups successfully matriculate into law school and the legal profession.

NSF Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED) Conferences and Workshops

Amount: \$100,000

Deadline: March 15, 2023

This DCL invites ideas for workshops and conferences to strengthen institutional capacity to support research development at emerging research institutions and minority-serving institutions.

American Philosophical Society (APS): Indigenous Community Research Fellowship

Amount: \$5,000

Deadline: March 17, 2023

Supports travel to examine materials at the APS to further Indigenous community-based priorities.

NIH Effectiveness of Implementing Sustainable Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Mental Health Equity for Traditionally Underserved Populations (R01 Clinical Trial Optional)

Amount: NIMH intends to commit \$2,000,000 in FY 2022 to fund 3-4 awards.

Deadline: June 5, 2023; October 5, 2023

Research generating new information about factors causing/reducing disparities are strongly encouraged.


CLICK THESE LINKS FOR MORE DEI FUNDING OPPORTUNITIES:


[!\[\]\(83bbbd261710c59db0214aa27b2edc0d_img.jpg\) external DEI funding opportunities](#)

[!\[\]\(166772600a13ad0a433053f90fe45649_img.jpg\) internal DEI funding opportunities](#)



Researcher Toolbox

 **Report:** The National Center for Science and Engineering Statistics recently released the report, "Diversity and STEM: Women, Minorities, and Persons with Disabilities" (2022). This report--which introduces a new, more inclusive definition of "STEM workforce"--draws on multiple data sources to analyze the diversity of the STEM workforce in the United States.

 **Investigator Guidance:** As part of its Investigator Guidance Series, the University of Utah Institutional Review Board (IRB) has published guidelines on "Gender Inclusive Language in Research."

Researcher Profile

Dr. Tiffany Baffour's research focuses on alternatives to carceral systems, anti-racist and inclusive higher education, and health and mental health equity. Her direct practice experience in social work over a period of 25 years informs her scholarly work and the way in which she approaches designing anti-racist research, interventions, and pedagogies. Dr. Baffour's research applies intersectional frameworks and community-based methods. For example, she used a community-based participatory research approach to understand African American women's views on disparities in health care services, infant mortality, and community impact (2009; 2012). More recently, Dr. Baffour and colleagues have explored employers' (2022) and justice system stakeholders' perceptions of system-impacted persons (2022; 2015).

Dr. Baffour's current research is focused on conducting a scoping review of anti-racism programs in higher education to identify best practices and guide evidence-based change strategies. Dr. Baffour also serves as co-principal investigator for Project IPEP: Interdisciplinary Preparation of Early Childhood Professionals for Mental Health Promotion, Prevention, and Intervention with PI Sondra Stegenga, Ph.D., and Co-PIs Susan Johnston, Ph.D., and Alysse Loomis, Ph.D. (all faculty at the U). The project supports specialized training for students in infant mental health, the impacts of trauma, and supporting young children with high intensity social emotional needs from diverse backgrounds in early intervention and educational settings.

As a nationally recognized expert in developing anti-racist curriculum and pedagogy, Dr. Baffour serves as chairperson of the Council of Social Work Education (CSWE)'s Council on Conferences and Faculty Development and member of the Task Force to Advance Anti-Racism in Social Work Education. CSWE is the accrediting body for U.S. social work programs. She recently served as co-guest editor of a two-volume special issue titled "A Call for Social Worker Educators to Confront and Dismantle Systemic Racism Within Social Work Programs" for the journal *Reflections: Narratives of Professional Helping*. She also serves on the Board of Directors of the McClusky Center for Violence Prevention at the University of Utah.



“I hope to leverage my social work experiences to support EDI policies that acknowledge how social structures influence issues of access, recruitment, and retention of students from diverse backgrounds.”

— Dr. Tiffany Baffour

Dr. Baffour is an associate professor in the College of Social Work and associate dean for graduate equity, diversity, and inclusion in the Graduate School. In reference to her role as a campus leader, she said, “I hope to leverage my social work experiences to support EDI policies that acknowledge how social structures influence issues of access, recruitment, and retention of students from diverse backgrounds.” Prior to her appointment with the Graduate School, Dr. Baffour was the director of the Master of Social Work Program. She received the 2022 Madam C.J. Walker Resource Award from the University of Utah Black Cultural Center in recognition of her community engagement. She holds a Ph.D. in social work from Howard University, an M.S.S. from Bryn Mawr College, an M.A. in sociology from University of Delaware, and a B.A. in political science from New Jersey City University.

Grant Spotlight

Intersectional Food Access Rights for Marginalized Communities (IFARM) Hub



Community Advisory Board Meeting

Last fall, a team led by **Principal Investigator Shannon Jones**, an assistant professor (clinical) in the Department of Nutrition and Integrative Physiology at the U, was awarded a Stage 1 Planning Grant under the “Resource and Service Equity” track of the Civic Innovation Challenge (CIVIC) grant program. CIVIC is a research and action competition organized by the National Science Foundation, the U.S. Department of Homeland Security, and the U.S. Department of Energy that “aims to flip the community-university dynamic.” The \$50,000 grant supported a six-month planning process that brought together a diverse set of academic and civic stakeholders, including people who have experience with homelessness (PEH), serving on an advisory board to plan a resource hub for local communities dealing with food and housing insecurity.

The outcome will be a proposal submitted in March for a pilot project: the **Intersectional Food Access Rights for Marginalized Communities (IFARM) Hub**—which has been co-designed in partnership with the communities the IFARM Hub aims to serve.

If awarded a twelve-month Stage 2 grant, the IFARM Hub will be piloted to serve as an aggregator of housing, transportation, food, health, and other services such that access to healthy food and other basic resources for PEH is improved. To leverage existing sustainability features (e.g., off-grid solar array) and collaborators (e.g., The Road Home), the IFARM Hub will be located at Wasatch Community Gardens’ Green Phoenix Farm. The innovative farm will be moving from downtown Salt Lake City to the Glendale neighborhood and will be renamed, Wasatch Community Gardens’ Cannon Greens Farm. The farm is home to the Green Team Job Training Program, which provides women facing homelessness with the opportunity to be paid for growing and harvesting organic produce that is then donated to low-income community members. Due to their collaboration with the U’s Center for Community Nutrition to get free healthy produce to PEH, the Green Phoenix Farm was awarded with University of Utah Health Equity, Diversity, and Inclusion’s community partnership award for Leadership in Inclusive Excellence.

The IFARM Hub Research Team

An exemplar of authentic university-community partnership

The depth of the partnership between the academic researchers and community co-investigators (see below for team bios) is the result of long-term engagement and a shared commitment to continue to create meaningful change in the world.



Community Advisory Board Meeting

Shannon Jones (PI), is an Assistant Professor (Clinical) in NUIP, and Director of the University of Utah Center for Community Nutrition. She manages community-engaged research and evidence-based nutritional justice interventions in local homeless services systems for DODI.

Lynnette Burn (Co-I), is a mother, grandmother, and urban farmer working as a Team Lead at the GPF, mentoring and managing new participants. She also leads The Road Home Palmer Court's Wellness Garden in conjunction with UUCCN, and is a lived experience expert with over a decade spent living in Salt Lake County homeless sheltering systems.

Sarah Canham (Co-I), is an Associate Professor in the Colleges of Social Work, and Architecture and Planning with expertise in community-engaged research with health and social service providers and PEH to examine homelessness, health and social service delivery, and aging.

James Loomis (Co-I), is a regenerative agriculture farmer, writer, and ecological educator who co-designed and oversees the GPF and its programming.

Jeff Rose (Co-I), is an Assistant Professor in Parks, Recreation, and Tourism in the College of Health with expertise in social and environmental justice aspects of unsheltered homelessness, and prioritizes participatory action research to critically understand the lived experiences of PEH.

Sarah Strang (Co-I) a Licensed Clinical Social Worker, is the Deputy Director of Crisis Services for The Road Home. She is also an adjunct instructor in the College of Social Work.

Events

**FEBRUARY IS BLACK HISTORY MONTH! [CLICK HERE](#)
FOR A COMPLETE LIST OF EVENTS AT THE U!**

[🔗](#) FEBRUARY 23

SPOTLIGHT SERIES WITH DR. TORRENCE WIMBISH

11:30 am - 3:30 pm
Okazaki Community Meeting
Room (SW 155)

Join for a Spotlight Series featuring Dr. Torrence Wimbish, who will be speaking on [Black Mental Health: A Guide to Healing](#).

[🔗](#) FEBRUARY 25

4TH ANNUAL BLACK FACULTY AND STAFF AWARDS

6:00 pm - 9:00 pm
Alumni House

[Free tickets available here](#)

In collaboration with the Black Faculty and Staff Association and the Office of Alumni Relations, the Black Cultural Center will present the [Black Faculty and Staff Awards](#).

[🔗](#) FEB 27 - MAR 4

WOMEN'S WEEK

[Click here for complete list of events at the U](#)

[Women's Week](#) is an annual, weeklong event focused on gendered issues and challenges faced in today's socioeconomic and political climate, intersectionality, and cultural movements.

[🔗](#) APRIL 4

TANNER TALK: KYLE WHYTE

7:00 pm - 9:30 pm
UMFA - Dumke Auditorium
[Free tickets available here](#)

Kyle Whyte is a philosopher and scholar whose work focuses on the problems and possibilities Indigenous peoples face regarding climate change, environmental justice, and food sovereignty.

**THE OFFICE OF THE VICE PRESIDENT FOR
RESEARCH IS COMMITTED TO ENHANCING
EQUITY, DIVERSITY, AND INCLUSION IN
RESEARCH AND THE U CAMPUS COMMUNITY**

For more information: research.utah.edu/edi



**[Subscribe to
REDI](#)**



**[Subscribe to
EDI](#)**



**[EDI Events
Calendar](#)**

**ADDITIONAL GRANT
PROPOSAL DEVELOPMENT
SUPPORT IS AVAILABLE FOR
MULTI-INVESTIGATOR TEAMS
& INSTITUTIONAL PRIORITIES**

Contact [Dr. Mercedes Ward](#)

Office of the Vice President for Research

SUPPORT FOR:

- Identifying Potential Collaborators
- Grant-Required Self-Study, Community-Engagement & Stakeholder Dialogues
- Information Management
- Team Communication
- Developing Institutional Change & Social Impact Strategies
- Collaborating with Pre-Award and Grants & Contracts Officers
- Organizing and Leading Grant Development Events
- and More