

AUGUST 2022 | VOLUME 1 | ISSUE 5

# REDI

RESEARCH EQUITY, DIVERSITY & INCLUSION

Note: hyperlinks are indicated by underlined sections of text or



# **Highlighted Funding Opportunity**

ESTIMATED POST DATE: NOVEMBER 18, 2022 ESTIMATED DUE DATE: FEBRUARY 10, 2023

The HHS Office of Minority Health anticipates funding two cooperative agreements for a Center for Indigenous Innovation and Health Equity.

The Department of Health and Human Services (HHS) Office of Minority Health (OMH) has announced a forecasted opportunity to create a Center for Indigenous Innovation and Health Equity (CIIHE).

The CIIHE will support efforts, including research, education, service, and policy development, to advance sustainable solutions that address indigenous health disparities and advance health equity in American Indian and Alaska Native (AI/AN) and Native Hawaiian and Pacific Islander (NHPI) populations.

Applicants will be required to address only one of the two focus populations per application.

applicant may submit more than one application, but each application must focus on only one population. The CIIHE will operate as a single initiative through two cooperative agreements - one with a focus on AI/AN populations and one with a focus on NHPI populations.

Complete announcement available here.





# **Grant Spotlight**

# \$1.3M Grant from the Mellon Foundation to expand Presidential Leadership Fellows Program

The University of Utah <u>was recently awarded a \$1.3</u> <u>million grant from the Mellon Foundation</u> to support an expansion of the highly successful Presidential Leadership Fellows Program. The Principal Investigator is **Dr. Mary Ann Villarreal**, Vice President for Equity, Diversity, and Inclusion at the U.

The <u>Presidential Leadership Fellows Program</u> was launched in 2017 and expanded in 2019 with support from the Mellon Foundation. The goal of the program is "to foster talented, emerging leaders with administrative potential." The 2019 expansion added training specifically designed for rising leaders from the arts and humanities, especially those from groups historically excluded and underrepresented in leadership ranks. Presidential Leadership Fellows participate in a year-long immersive program involving engagement with the President and the President's Cabinet.

The new grant will support further expansion of the program to include Salt Lake Community College, Utah State University, and Weber State University. This will also allow for an analysis of the efficacy of the program's leadership development approach within different institutional contexts; this in turn will allow



for dissemination of best practices and lessons learned so that other institutions can adapt the model to their own contexts.

See below for details about how to nominate someone or to apply to participate in this program.

#### Nominations and applications are currently OPEN for the Presidential Leadership Fellows Program!

The Presidential Leadership Fellows program is <u>seeking underrepresented faculty</u> — with a focus on people of color and members of the LGBTQIA+ community and a preference for tenured, associate professors and professors — committed to the principles of justice, equity, diversity, and inclusivity in leadership with a professional background in the arts and humanities.

Qualifying individuals from any of the consortium institutions (Salt Lake Community College, Utah State University, University of Utah, and Weber State University) are encouraged to apply using the **application here**.

Deadline: Tuesday, September 20, 2022, at 11:59 p.m. MT.

# **Funding Opportunities**

The NIH National Institute on Drug Abuse (NIDA)'s Racial Equity Initiative has launched several funding opportunities, including:

- Addressing Racial Equity in Substance Use and Addiction Outcomes Through Community-Engaged Research (R01 Clinical Trial Optional)
- Reaching Equity at the Intersection of HIV and Substance Use: Novel Approaches to Address HIV Related Health Disparities in Underserved Racial/Ethnic Populations (<u>R01 Clinical Trial</u> <u>Optional</u> and <u>R34 Clinical Trial Optional</u>)
- Racial Equity Visionary Award Program for Research on Substance Use and Racial Equity (<u>DP1 Clinical Trial Optional</u>)
- Research on Neurocognitive Mechanisms Underlying the Impact of Structural Racism on the Substance Use Trajectory (R61/R33 Clinical Trial Optional)
- Coordination Center to Support Racial Equity and Substance
   Use Disparities Research (<u>U24 Clinical Trial Not Allowed</u>)

# NSF Dynamic Language Infrastructure - NEH Documenting Endangered Languages (DLI-DEL)

Amount: Anticipated funding amount is \$4,800,000 for 20-25 awards

Deadline: September 15, 2022

This partnership between NSF and NEH (see below) supports projects to develop and advance knowledge concerning dynamic language infrastructure in the context of endangered human languages.

#### NEH Dynamic Language Infrastructure - Documenting Endangered Languages Fellowships

Amount: \$60,000 maximum (\$5,000 per month)

Deadline: September 14, 2022

These Fellowships are offered as part of a joint, multi-year funding program of NEH and NSF (see above) to develop and advance scientific and scholarly knowledge concerning endangered human languages.

# FOR MORE FUNDING OPPORTUNITIES:



external EDI funding opportunities







Resources from the MRCT Center: The

Multi-Regional Clinical Trials (MRCT)
Center of Brigham and Women's
Hospital and Harvard have produced
several key resources, including:

- Equity by Design in Clinical Research: The EbD Metrics Framework (webinar recording here and framework here).
- Equity by Design in Clinical Research: A Six-Part Course -- this is now freely and publicly available. Enroll here.
- Supporting IRB Efforts to Advance
   Diversity and Inclusion in Clinical
   Research -- webinar recording here
   and resources here.
- Inclusive Style Guide: The U recently published this guide to provide thoughtful, practical guidance when speaking to or about:
  - Gender
  - Immigration, international, refugee status
  - LGBTQIA+
  - People with disabilities
  - · Race and ethnicity
  - Socioeconomics

### **Researcher Profile**

Dr. Shundana Yusaf is a postcolonial scholar and educator whose research, teaching, and service have become increasingly focused on partnerships with Indigenous communities. She is a founding member of Nááts'íilid Initiative, an Indigenous-led and coalition-driven Community Development Collaborative. By working in solidarity, Dr. Yusaf and her colleagues support efforts that advance Indigenous visions of architecture and placemaking in ways that reinforce cultural resilience, civic enterprise, and activism. Indeed, her 2015 paper (with José Galarza) in Dialectic III provides a critical framework for thinking about how to decolonize architectural pedagogy. This collective interdisciplinary work has received several extramural arants.



# "Our coalition is aimed at building Diné capacity and upskilling a rural work force that is necessary for cultural decolonization and full exercise of cultural sovereignty."

Grant highlights since 2021 include: "Sweat Equity Homes Project" (NDN Collective Community Self-Determination Grant); "Walking with Dinétah" (Monument Lab Re: Generation Grant); "A Resilient Solar-Based Autonomous Microgrid Solution" (U.S. Department of Energy \$1.2 million grant); "Hoosh'ii and íí/ah: Revitalizing Dinè PlaceKnowing and PlaceMaking" (Mellon Grant for Humanities in Place) students can <u>apply here</u> to be an Indigenous Research Fellow with this project; and "A Resilient Broadband Solution for Kayenta Chapter of the Navajo Nation," which is in the process of receiving \$6.5 million in funding from the National Telecommunications and Information Administration (NTIA), U.S. Department of Commerce. According to Dr. Yusaf:

The goal of each of these projects is to make investments in the built environment and infrastructure in a manner that enables the Diné residents to stay on their land, revitalize their traditions on their terms, maintain their knowledge systems, and teach their ecological values to youth to thrive in the 21st century. Our coalition is aimed at building Diné capacity and upskilling a rural work force that is necessary for cultural decolonization and full exercise of cultural sovereignty."

#### - DR. SHUNDANA YUSAF

More details about these projects, including project leaders, collaborators, and funding sources, can be found here.

Dr. Yusaf is an associate professor in the Department of Architecture. She has published books and articles on architecture and cultural politics as revealed through a study of the BBC's transmissions from 1927-1945, Utah's 100 most representative buildings, and Sufi shrines in Pakistan, Iran, and India, This research has been supported by the National Endowment for the Humanities, American Institute of Pakistan Studies, and the Fulbright Program. Next Spring, she will be at the Clark Institute of Art in Williams College, MA to complete the manuscript of her current book entitled The Resonant Tomb: A Feminist History of Sufi Shrines in Pakistan. She has an undergraduate degree in architecture from National College of Arts. Lahore, and a master's degree from MIT and PhD from Princeton University in architectural history.

#### **Events**

#### **PAUGUST 31**

# THE AFTERMATH OF THE DOBBS DECISION (PANEL 1)

8:00 am - 9:00 am (virtual event) Register here

This <u>panel discussion</u> moderated by Dean Elizabeth Kronk Warner will examine how the Dobbs Decision may impact same sex marriage, contraception and other rights.

#### **SEPTEMBER 15**

## POSITIONALITY & RESEARCH

12:00 pm - 1:00 pm Sill Center/Zoom Register here

In <u>this session</u>, which is part of the Undergraduate Research Education Series, you will learn about researcher positionality, the impact it has on research, and how you can work with your positionality in your research. Presented by Christina Gringeri.

#### **SEPTEMBER 1**

# THE AFTERMATH OF THE DOBBS DECISION (PANEL 2)

12:00 pm - 1:00 pm (virtual event) Register here

This <u>panel discussion</u> moderated by Deans Marla J. De Jong and Elizabeth Kronk Warner will examine what the Dobbs decision means for medical professionals.

#### **ℰ SEPTEMBER 30**

# FRIDAY FORUM: FOSTERING AN INCLUSIVE CLIMATE

1:00 pm - 2:30 pm (virtual event) Register here

<u>Friday Forums</u> is a commitment to elevating national conversations and showcasing models of disrupting complicit racism. This Friday Forum will welcome national thought leaders to discuss fostering an inclusive climate.

THE OFFICE OF THE
VICE PRESIDENT
FOR RESEARCH IS
COMMITTED TO
ENHANCING
EQUITY, DIVERSITY,
AND INCLUSION IN
RESEARCH AND
THE U CAMPUS
COMMUNITY

For more information: research.utah.edu/edi







# ADDITIONAL GRANT PROPOSAL DEVELOPMENT SUPPORT IS AVAILABLE FOR MULTI-INVESTIGATOR TEAMS & INSTITUTIONAL PRIORITIES

Contact <u>Dr. Mercedes Ward</u>
Office of the Vice President for Research

#### SUPPORT FOR:

- Identifying Potential Collaborators
- Grant-Required Self-Study, Community-Engagement & Stakeholder Dialogues
- Information Management
- Team Communication
- Developing Institutional Change & Social Impact Strategies
- Collaborating with Pre-Award and Grants & Contracts Officers
- Organizing and Leading Grant Development Events
- and More